

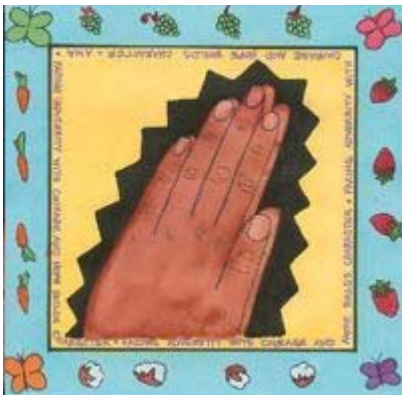
CLASS OF 2019: EXTENSION PROJECT

CALL OF THE WILD

Welcome to Summer Reading! The class of 2019 will be reading Jack London's *Call of the Wild*. After reading you will be preparing a quilt block that you will be adding to a classroom quilt. Each quilt square needs to include an illustration and a written explanation. This block will be presented to your English class the first week of school in September 2015. You will also be tested with an in-class writing assessment.

DIRECTIONS:

1. After you have finished reading *Call of the Wild*, select a key scene, main event, character, chapter, or theme to illustrate.
2. Squares can be made from paper or cloth. The simplest format is white construction or copy paper cut into a square with dimensions of 8 inches by 8 inches.
3. I suggest that you draw a draft of your quilt square on scratch paper. This will help you plan the spacing and arrangement of your visual and written responses.
4. Around the edges of the square, draw a one-inch border.
5. Inside the border create an illustration. Include a border with a repeated design or symbol that represents a key idea from your chapter or scene.
6. Pick a quote that supports what you chose to illustrate. Arrange the quote on your square.
7. On the back of your quilt block, write a paragraph on what you chose to illustrate, the significance of your border, and what quote you chose and why.
8. During the first week of school, you will present your quilt square. You will share what you selected to draw about, your border illustration, your chosen quote and why. You will be graded by the teacher, as well as completing a self-evaluation.
9. The class will assemble their blocks to make a classroom quilt.



Should students and parents have questions regarding the assignment, the high school library will be open on Tuesdays from 3:30 p.m. to 6:30 p.m. beginning July 7 through August 25 (excluding July 28). A Special Education teacher is usually available also during that time. Go to www.rocketrealm.com for more examples and information. Also, if you have any questions you can email Mrs. Judd at mjudd@crschools.org

An example

Story Quilt Evaluation

Name: _____ Date: _____

Title: _____

SELF EVALUATION	TEACHER EVALUATION
<p>___ ILLUSTRATIONS (20)</p> <ul style="list-style-type: none"> • Includes border and main illustration • Illustrations relate to theme • Border includes symbols and colors 	<p>___ ILLUSTRATIONS (20)</p> <ul style="list-style-type: none"> • Includes border and main illustration • Illustrations relate to theme • Border includes symbols and colors
<p>___ WRITTEN DESCRIPTION (20) (on back of quilt square)</p> <ul style="list-style-type: none"> • Quality of writing Discusses theme and explains illustrations • Grammar Spelling Punctuation Sentence structure 	<p>___ WRITTEN DESCRIPTION (20) (on back of quilt square)</p> <ul style="list-style-type: none"> • Quality of writing Discusses theme and explains illustrations • Grammar Spelling Punctuation Sentence structure
<p>___ TIME AND EFFORT (5)</p> <ul style="list-style-type: none"> • Neatness • Details 	<p>___ TIME AND EFFORT (5)</p> <ul style="list-style-type: none"> • Neatness • Details
<p>___ CREATIVITY (5)</p>	<p>___ CREATIVITY (5)</p>
<p>___ TOTAL POINTS (50)</p>	<p>___ TOTAL POINTS (50)</p>

In what ways does your quilt square represent the theme?