



EXTENSION Project Presentation

PRESENTATION TASK

Present your book and project to your classmates. Your job as a presenter is to create interest in the book—make them want to read it!

REQUIREMENTS:

- Show the book
- Title
- Author and a unique fact about him/her
- A short, but interesting, summary of the book that creates interest without giving away the ending—no spoilers!
- Show off your project
- Explain how you made your project
- Explain how your project represents your book
- Choose a passage from the book and read it out loud to your audience. Choose a passage that is intriguing yet doesn't give away the ending (think movie trailer). Reading aloud is difficult to do well because you have to maintain eye contact and read with prosody (sounding like a natural conversation, not like a robot or a clunky old car starting). You **MUST** practice before you do your presentation.

Common Core State Standards:

- Present information and supporting evidence conveying a clear and distinct perspective, such that listeners can follow the line of reasoning; and the organization, development, substance, and style are appropriate to purpose, audience S&L.9-12.4
- Make strategic use of media to enhance reasoning and add interest S&L.9-12.5
- Adapt speech to context and task; demonstrate a command of formal English S&L.9-12



Presentation Rubric

Name:

Book:

Project:

Common Core State Standards

- Present information and supporting evidence conveying a clear and distinct perspective, such that listeners can follow the line of reasoning; and the organization, development, substance, and style are appropriate to purpose, audience S&L.9-12.4
- Make strategic use of media to enhance reasoning and add interest S&L.9-12.5
- Adapt speech to context and task; demonstrate a command of formal English S&L.9-12

Check the boxes that apply to this extension project, then mark an “X” in the top bar to indicate approximate placement on a continuum.

ADVANCED	PROFICIENT	BASIC	BELOW BASIC
presentation clearly creates interest in the book	presentation adequately creates interest in the book	presentation partially creates interest in the book	presentation does not create interest in the book
Requirements are well organized—seamless, whole and complete	Requirements are generally organized—overall sense of wholeness and completeness	Attempts to organize requirements—the listener may have to make inferences to understand presentation	no organization evident—missing requirements create confusion
thorough attention to details: <ul style="list-style-type: none"> • clearly well-rehearsed • volume can be heard by all listeners consistently • maintains natural eye contact • appears relaxed and confident 	strong attention to details: <ul style="list-style-type: none"> • could have rehearsed a little more • volume is adequate most of the time • occasionally loses eye contact • appears nervous at times 	slight attention to details: <ul style="list-style-type: none"> • clearly lacking rehearsal • volume is too soft most of the time • some eye contact • appears nervous 	little attention to details: <ul style="list-style-type: none"> • does not appear prepared • volume is inappropriately soft or loud • avoids eye contact • nervousness impedes presentation

Comments: